

DEPARTMENT: MODERN & CLASSICAL LANGUAGES

COURSE: SPANISH 3

INSTRUCTOR: Mr. Tyler Hansbrough

The basic objectives of the course are first, to help students attain proficiency in the four skills of listening, speaking, reading and writing, and second, to present the language within a contemporary context. The course also focuses on active language use and introduces students to the people in the world for whom Spanish is the language of communication. A satisfactory grade in a previous course, completion of this course with a B-, and teacher recommendation will allow the student the option to enroll in Spanish IV. It is also possible for the student to enroll in Spanish IV A.P. if they so desire.

In addition, the course will help students develop and exhibit qualities that are the hallmarks of a Jesuit education as stated in Bellarmine's Schoolwide Outcomes:

Open to Growth and Leadership Opportunities

Reflects on personal experiences and relates them to material in cultural and literary texts.

Works cooperatively and adjusts to a variety of learning formats. Takes on leadership roles in the classroom and shows generous support of others.

Religious and Committed to Social Justice

Explores Christian and non-Christian traditions through cultural and literary texts and personal reflection in order to develop a meaningful spirituality.

Understands the global nature of current social problems and their impact on various human communities, especially those in the Hispanic community in the U.S. and in Latin America, and seeks opportunities to serve others locally, nationally, or internationally.

Intellectually Engaged

Appreciates language learning as a key to understanding and appreciating peoples and cultures.

Develops mastery of logical and critical thinking and develops precision in thought and expression. Explores global ideas and issues presented in cultural and literary texts and is able to formulate and express a clear opinion.

REQUIRED TEXTS:

Enfoques, Third Edition Textbook

Enfoques, Third Edition Student Activities Manual

CLASS MATERIALS:

In addition to the materials listed under TEXTBOOKS above, you must have the following items in class daily:

- A 3-ring binder with plenty of binder paper and multiple dividers
- A red pen, blue/black pen, and pencil
- A quality Spanish-English dictionary

CLASS ACTIVITIES

Speaking:

In addition to active participation in classroom discussions, students will participate in a variety of activities such as group work, oral presentations, skits, oral journals, and picture-story telling. Evaluation is based on the form, content, and frequency of participation.

Listening:

Class is conducted in Spanish to improve the student's listening skills. The following activities are required:

- Textbook and workbook listening comprehension activities.
- Note-taking during peer presentations and teacher lectures
- Video or PowerPoint presentations covering a wide-range of themes.

Writing:

There is a systematic review of the basic points of grammar with emphasis on areas where Spanish and English conflict. Periodic grammar and spelling tests are given to evaluate the extent of mastery of the specific concepts.

The student will write short essays with proper Spanish spelling and punctuation. When assigned as homework, these essays are to be double-spaced and computer printed. Late writing assignments and essays will not be accepted for full credit.

Reading:

Several times a month students will read articles or literary selections covering wide range of topics and vocabulary. Reading quizzes will be given to ensure completion of assigned reading.

Vocabulary:

Vocabulary words will be assigned from a variety of sources. It is vital that the student keep a running list of all new vocabulary words. Vocabulary and spelling quizzes will be given on a daily or weekly basis. Other comprehensive vocabulary evaluations will be used periodically.

Homework:

Will be assigned and checked daily. No late homework will be accepted for full credit. Expect an average of 30-60 minutes of written/oral homework four times a week. Should questions or problems arise with a particular assignment, contact a peer or e-mail/call Mr. Hansbrough.

Homework may come from the following sources:

- a) Workbook. All exercises assigned on a given day must be completed in order to receive homework credit for the day (5 pts. per exercise)
- b) Collected homework. This type of homework must be always neatly handwritten or typed, double-spaced, and labeled appropriately. All collected homework will be graded according to the following rubric:

5 pts — You have a very good understanding of the material and you have honestly attempted to answer all questions. For those questions you did not understand, you did whatever work you could. In addition, your work is legible, well organized and properly labeled. Workbook answers are complete, and you followed instruction/examples given.

4 pts — You have at least reasonable understanding of the material and you honestly attempted most of the questions. You may have left questions or so blank, or did not follow workbook instructions correctly.

3pts — You have an acceptable understanding of the material, although there are many aspects on which you are not very clear. You attempted many of the questions and had some success in answering them well, but were not able to provide appropriate/complete answers. In addition, your work may not be well organized or legibly written.

2 pts — A significant portion of your work is not completed, or you show lack of understanding when called upon to explain an answer. Your answers are written carelessly, or your responses are incomplete.

1 pt.— You completed only a portion of the assignment or failed to provide answers. Your work is unacceptably sloppy or careless.

EXTRA HELP

The moment you begin to experience any type of difficulty in this course, you *must* contact the teacher. Since class time is limited, please make an appointment if you need help understanding grammar concepts or anything else. The easiest way to secure a time is to e-mail me or to talk to me during class. Keep in mind that there will be no guaranteed extra help available during the last two weeks of each semester.

OFFICE HOURS:

By appointment in Room 202

VOICEMAIL: (408) 537-9433

CELL PHONE : (408) 373-3887 (do not call after 10pm)

E-MAIL: thansbrough@bcp.org

EVALUATIONS

- You must be prepared for some sort of evaluation, written or oral, every day.
- Teacher will evaluate your speaking proficiency from the minute you walk into class. Therefore, the best students will choose to use Spanish the *entire* time they are in class. The teacher is not obliged to announce evaluations ahead of time. All evaluations are cumulative.
- Cheating is a dishonest and immoral act. Should it occur, you will receive a zero on the work, and both your parents and the dean will be notified. (Turning in copied homework or allowing a peer to copy from your homework is cheating!)

GRADING POLICY

A 10% letter grade scale is used:

100–97%	A+	89–87%	B+	79–77%	C+	69–67%	D+
96-93%	A	86– 83%	B	76–73%	C	66–63%	D
92-90%	A-	82–80%	B-	72–70%	C-	62–60%	D-
						59– 0%	F

Each of the following areas will be weighed as follows:

100% total	}	25% - Oral Assessment (Daily speaking, presentations, projects)
		15% - Class participation (Attitude, behavior, activities, group work)
		20% - Exams
		15% - Quizzes
		10% - Homework
		15% - Final Exam

GRADE SHEETS:

Your grade will be updated online by the 15th each month or at the end of a grading period. Please contact teacher if you or your parents would like a more frequent grade update. It is extremely important that you keep a personal record of each graded paper to insure accuracy. In case of a discrepancy, notify the teacher immediately.

*** Please note, because final exams and end-of-the-year projects **may account for up to 40% of a student's grade**, it is possible that a student's grade may change at the very end of the semester. Therefore, it is important that students work diligently throughout the entire semester in order to maintain an acceptable grade. ***

CLASS PROCEDURES

ATTENDANCE:

An unexcused absence results in a zero for all homework and work done in class the day of the absence. When a student is absent due to illness or other excused reasons, it is the student's responsibility to bring their assignments up to date. Upon returning to class, they will be expected to take any test announced before your absence. In case of an extended absence, special arrangements must be made with the teacher. Work missed, including oral class participation points, and no made up within a week, will result in a zero. You are encouraged to participate in retreats experiences

offered by campus ministry as well as other school related activities, but your participation will not excuse you from turning work in on time. When in doubt, check with your teacher before scheduling an activity that will require you to be absent. Teacher reserves the right to approve or not approve any request to miss class based on student's grade and performance in the class.

TARDINESS:

You are to be seated and ready for class to begin five minutes after the first bell. Please go to the dean's office before coming to class if you know you are late. Unexcused tardiness will result in a zero for any work missed.

CLASSROOM CONDUCT

All rules and regulations on the Student-Parent Handbook are strictly enforced. Please adhere to the following guidelines:

- Spanish is the language of the classroom; use it to communicate to other students and to the teacher.
- When working in small groups, follow all the instructions for each activity. Speak quietly as to not disturb the other groups. If your group is done early, use the time to quiz each other using vocabulary lists.
- When doing listening activities, speak only when you are instructed to do so. Otherwise, it is very difficult for other students to benefit from the activity.
- All comments that demean people, including those of sexist, racist, or homophobic nature are contrary to Bellarmine's philosophy and will result in severe penalties.
- Strictly adhere to the technology use rules as outlined in the Student-Parent handbook. Do not use online translators or any other online source not approved by teacher ahead of time when completing class assignments.
- Students must carefully exercise their creativity, keeping in mind that projects' content must be in keeping with what is proper and acceptable in the classroom.
- Be considerate of everyone in the classroom. Cover your mouth when you cough or sneeze, bring tissue if you're sick (and dispose of it properly).

STUDENT'S NAME: _____

PERIOD: _____

SPANISH III— Mr. Hansbrough

Please sign below and have one of your parents/guardians sign to indicate that you have read the course description (this sheet must be kept in the student's class binder all school year):

Student's Signature

Parent's Signature